



## LEWISVILLE HIGH

3971 Lewisville High  
Richburg, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	391 Students	
<b>Principal</b>	Dr. James G. Knox	803-789-5131
<b>Superintendent</b>	Mr. John Taylor	803-385-6122
<b>Board Chair</b>	Mrs. Maggie James	803-581-4330

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent</b>
2010	Excellent	Excellent
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Excellent	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	8	13	0	0

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	81.5%	80.0%	89.8%	77.8%	80.5%	81.8%
Passed 1 subtest (%)	13.0%	11.8%	6.1%	12.1%	10.9%	10.7%
Passed no subtests (%)	5.6%	8.2%	4.1%	10.1%	8.9%	7.9%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	93.6%	92.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	119	105	321	323
Number of Graduates in Cohort	112	84	235	240
Rate	94.1%	80.0%	72.3%	71.4%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	120	N/A	346
Number of Graduates in Cohort	N/A	112	N/A	258
Rate	N/A	93.3%	N/A	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	97.1%	79.1%
English 1	81.7%	69.9%
Biology 1/Applied Biology 2	87.1%	72.9%
Physical Science	74.7%	60.3%
US History and the Constitution	77.0%	51.7%
All Tests	83.2%	65.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=391)				
Retention rate	4.8%	Down from 6.7%	3.1%	3.4%
Attendance rate	94.6%	Down from 94.9%	94.9%	95.0%
Served by gifted and talented program	20.8%	Up from 18.1%	16.3%	12.4%
With disabilities other than speech	7.8%	Down from 10.1%	9.9%	9.9%
Older than usual for grade	9.4%	Down from 13.2%	5.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Down from 5.6%	1.0%	0.9%
Enrolled in AP/IB programs	14.2%	Up from 0.0%	17.8%	13.0%
Successful on AP/IB exams	47.6%	N/A	53.8%	51.7%
Eligible for LIFE Scholarship	30.1%	Up from 29.2%	33.7%	30.1%
Annual dropout rate	2.5%	Up from 0.7%	3.2%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.9%
Enrollment in career/technology courses	187	Down from 196	601	419
Students participating in work-based experiences	11.4%	Down from 27.2%	11.4%	7.2%
Career/technology students attaining technical skills	88.8%	Up from 79.6%	83.6%	83.0%
Career/technology completers placed	90.0%	Down from 100.0%	97.5%	98.4%
Teachers (n=24)				
Teachers with advanced degrees	54.2%	Up from 52.0%	62.3%	61.1%
Continuing contract teachers	95.8%	Up from 80.0%	86.3%	80.6%
Teachers returning from previous year	81.7%	Up from 80.5%	88.8%	86.5%
Teacher attendance rate	99.4%	Up from 97.0%	95.4%	95.5%
Average teacher salary*	\$52,650	Up 3.2%	\$47,753	\$46,884
Professional development days/teacher	9.9 days	Down from 10.1 days	11.1 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 26.5 to 1	29.7 to 1	26.5 to 1
Prime instructional time	93.4%	Up from 91.1%	89.0%	89.3%
Dollars spent per pupil**	\$8,297	Up 4.0%	\$7,139	\$7,804
Percent of expenditures for teacher salaries**	54.1%	Up from 53.5%	58.2%	58.0%
Percent of expenditures for instruction**	55.2%	Down from 56.6%	61.1%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.0%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	94	93.6%	405	83.2%	119	94.1%	No
Gender							
Male	50	92.0%	229	86.5%	65	93.8%	N/A
Female	44	95.5%	172	79.1%	53	94.3%	N/A
Racial/Ethnic Group							
White	57	93.0%	278	86.0%	75	93.3%	N/A
African American	31	93.5%	105	76.2%	39	100.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	83.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	28	60.7%	12	91.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	38	97.4%	194	77.3%	50	90.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Lewisville High School was one of only thirteen of the 179 high schools in the state to have made Adequate Yearly Progress (AYP) on the 2011 federal No Child Left Behind report, according to a press release on Friday, July 29, 2011 by the South Carolina Department of Education. The South Carolina Department of Education designated Lewisville High School as a Palmetto Gold Recipient for 2010-2011. The Education Accountability Act recognizes schools for attaining high levels of absolute performance, high rates of growth, and for making substantial progress in closing the achievement gap. The 2010-2011 school year was a year of continued accomplishments and growth at Lewisville High School.

The South Carolina Department of Education revised the Lewisville High School graduation rate to 94.1% for 2010. The school continues to focus on preparing each student to graduate and to be able to continue post-secondary or career and technical education as our primary goal.

At Lewisville High School, we continue to be proud of what we have accomplished with our seniors. The graduating class of 2011 had 83 graduates and received approximately \$1.2 million in scholarships. One of our graduates received the Palmetto Fellows Scholarship and 25 others received LIFE Scholarships. Eight of our graduates had a score of 1000 or higher on the Critical Reading and Mathematics subtests of the SAT or an ACT composite score of 22 or higher. Fourteen members of the graduating class successfully completed career and technical programs and are prepared to enter the workforce or attend a career or technical college. 74 of our seniors completed career majors in arts and humanities, health science, business and marketing, engineering, manufacturing, and industrial technology.

At the end of the 2011 school year, 83.2 % of our students passed the SC End-of-Course tests, which is a ten percent increase over the previous school year. Approximately three-fourths of our students participated in programs such as Band, Colorguard, Chorus, Art, Athletics, and JROTC. This year we established an Academic Challenge Team, which competed successfully during the school year. The Athletic Boosters, Band Boosters, and JROTC parents worked diligently to support these programs with fundraisers and volunteer assistance. We continued an after-school tutoring and homework center through a grant from the J.Marion Sims Foundation. Also, our ninth graders participated in a summer bridge program to orient and prepare them for success in high school. Reading across the curriculum was emphasized throughout every aspect of the school, and the use of technology in learning continued to be emphasized. Students had access to dual enrollment programs at the University of South Carolina-Lancaster, York Technical College, and Winthrop University.

We recognize that everything we do at Lewisville High School can impact the life of a child, and we strive to make each day one of growth and learning. Without the support of our community, which is very involved in our school, none of our accomplishments would be possible. The parents and community members-along with our faculty-have provided the guidance and encouragement that enable our students to be successful. Our young people have the potential to make this world a better place.

Jim Knox, Principal

Amanda L. Freeman, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	61	38
Percent satisfied with learning environment	93.8%	86.9%	83.8%
Percent satisfied with social and physical environment	100.0%	96.7%	78.9%
Percent satisfied with school-home relations	68.8%	96.7%	71.1%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

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School Adequate Yearly Progress

Yes

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	6.5%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.9%		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	99	99.0	6.5	25.8	36.6	31.2	74.2	59.7	68.0	Yes	Yes
Male	58	98.3	9.4	20.8	37.7	32.1	71.7	57.7	63.1	N/A	N/A
Female	41	100.0	2.5	32.5	35.0	30.0	77.5	62.1	73.1	N/A	N/A
White	69	98.6	4.8	20.6	36.5	38.1	82.5	71.0	79.4	Yes	Yes
African American	22	100.0	N/A	40.9	40.9	18.2	63.6	46.9	51.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	14	100.0	50.0	40.0	N/A	10.0	10.0	23.9	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	47	97.9	9.3	37.2	37.2	16.3	62.8	50.7	54.7	Yes	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	99	99.0	4.3	21.5	47.3	26.9	87.1	60.9	62.3	Yes	Yes
Male	58	98.3	5.7	17.0	47.2	30.2	84.9	60.6	61.4	N/A	N/A
Female	41	100.0	2.5	27.5	47.5	22.5	90.0	61.1	63.2	N/A	N/A
White	69	98.6	3.2	14.3	54.0	28.6	93.7	69.5	75.3	Yes	Yes
African American	22	100.0	N/A	45.5	40.9	13.6	72.7	49.4	42.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	14	100.0	40.0	30.0	30.0	N/A	40.0	28.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	47	97.9	7.0	30.2	48.8	14.0	79.1	51.6	48.5	Yes	Yes

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	99	97.0	41.7	14.6	20.8	22.9	43.8	N/A	N/A	N/A	N/A
Male	58	96.6	35.7	12.5	25.0	26.8	51.8	N/A	N/A	N/A	N/A
Female	41	97.6	50.0	17.5	15.0	17.5	32.5	N/A	N/A	N/A	N/A
White	69	98.6	36.8	17.6	23.5	22.1	45.6	N/A	N/A	N/A	N/A
African American	22	100.0	59.1	9.1	13.6	18.2	31.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	14	78.6	72.7	18.2	9.1	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	47	97.9	56.5	8.7	15.2	19.6	34.8	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	85	100.0	14.5	32.5	36.1	16.9	66.3	55.8	65.9
	2011	99	99.0	6.5	25.8	36.6	31.2	74.2	59.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	85	100.0	12.0	31.3	36.1	20.5	69.9	60.2	62.3
	2011	99	99.0	4.3	21.5	47.3	26.9	87.1	60.9	62.3

\* Adjusted to account for natural variation in performance.